

# Year Four



*God loves us in our differences*

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# Objectives

- *Know that God has made us different from one another.*

- *Know that God loves us in our differences.*



# Keywords

*God,  
Gifts,  
Talents,  
Difference,  
Development,  
Change,  
Male and female  
body parts,*

*Conflict,  
Appreciate,  
Celebrate,  
Achievement,  
Sensitivity,  
Respect.*



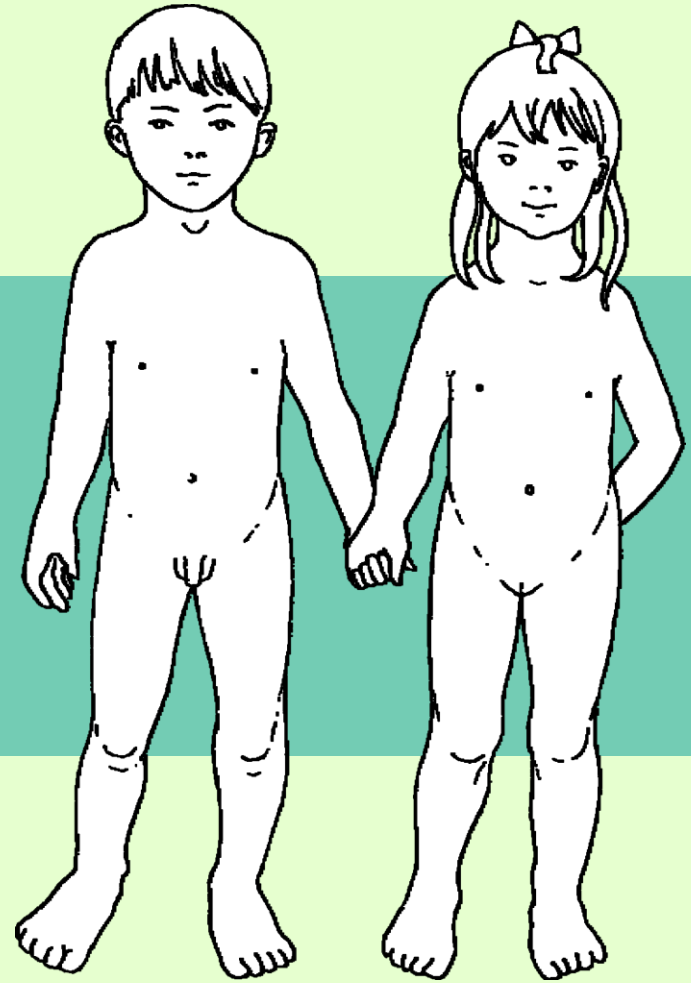
# PHYSICAL

*We grow and develop at different rates.  
We are different shapes and sizes.*



# *Boys and girls are different*

*What are the  
differences?*





*Man, woman, boy or girl...*

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*We are each unique...*

*...we accept ourselves  
and each other.*



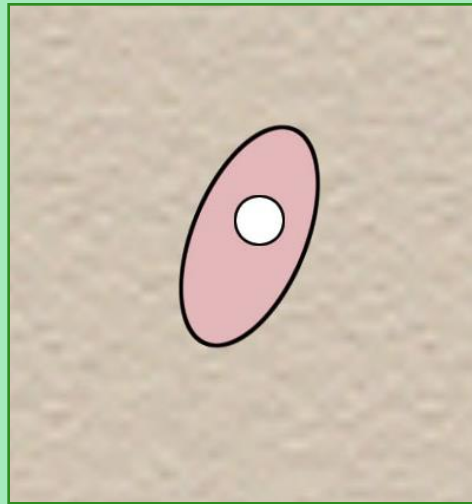
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# Development of a baby in the womb

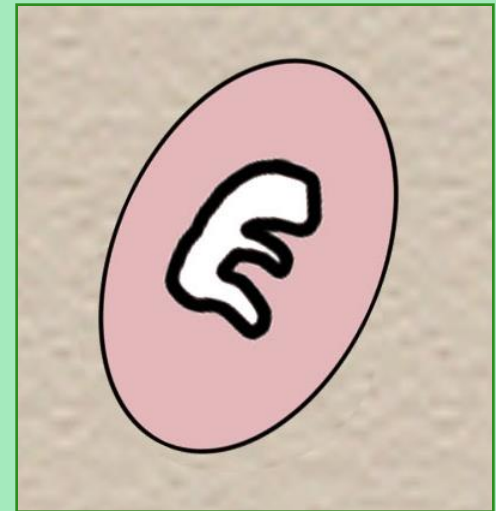
## Conception

*The baby is just large enough to see.  
He/she is about half the size of a full stop.*



## 4 weeks

*His/her heart is formed and he/she has small leg and arm buds.*





## 8 weeks

*The baby's eyes and ears are developing and legs show knees and ankles; toes are joined together.*



## 12 weeks

*All the important parts are formed and nails begin to grow.*



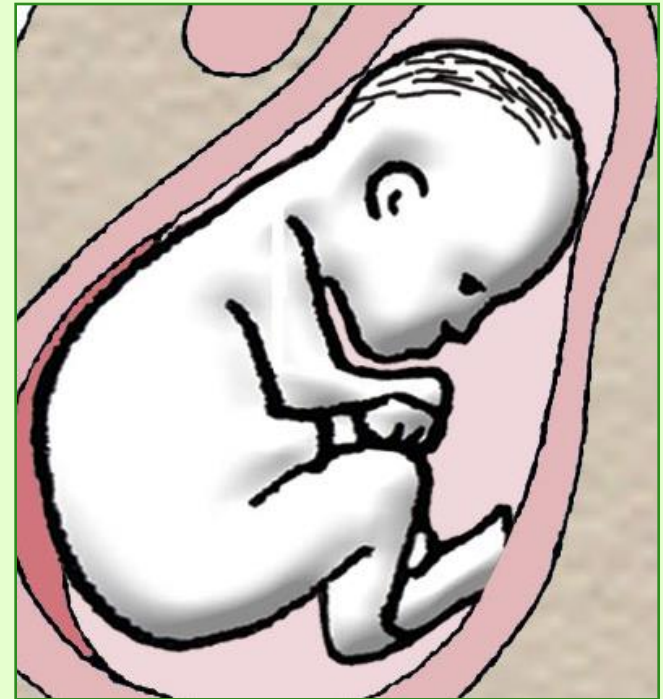
## 16 weeks

*Some bones are hardening.  
The mother can feel movements  
and the baby can suck his/her  
thumb.*



## 20 weeks

*The baby is now 25-27 cm long.  
His/her fingernails and toenails  
are fully grown.*



# Prayer

*For the wonder of me,  
thank you Lord.  
For the uniqueness of us all,  
we thank you Lord.  
For the wonder of your  
love in creating us,  
we thank you Lord.  
Amen.*



# SOCIAL

*How do I learn to accept and celebrate who I am?*



*What do I like about me?  
The way I look?*

*Something  
I can do?*

*The kind of  
person I am?*



# *What do I want to improve about myself?*

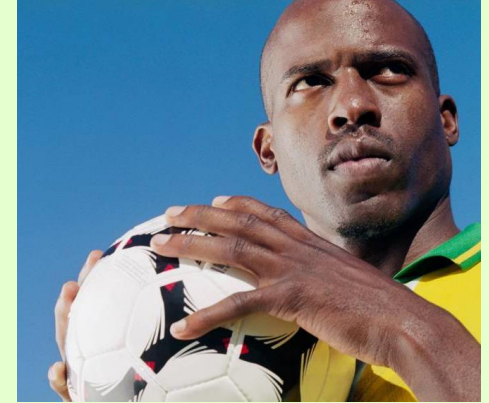
*The way I look?*

*Something I can do?*

*The kind of person I am?*



# *How do I accept difference in others?*



*We all have different gifts  
and talents.*



*What would the world be like if we all had the same talents?*



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# *How do I deal with conflict?*



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# *Prayer*

*For the times when we have been in  
conflict with others at home and in  
our community,  
forgive us, Lord.*

*Amen.*



# EMOTIONAL

*How do I appreciate my own gifts, talents and achievements that make me unique?*

*Know them...*

*develop them...*

*share them...*



*How do I appreciate others and the gifts  
they have been given?*

*Accept them...  
celebrate them...  
affirm them...*



# *How do I deal with natural, negative emotions?*

*Anger?*



*Jealousy?*



*Spitefulness?*

*Greed?*



*Selfishness?*



# *Is there anyone to talk to about these emotions?*



*Doctor?*



*Teacher?*

*Priest?*



*Parent?*

*Who else?*



# *Prayer*

*For your gifts, talents and many  
blessings to us...  
we thank you, Lord.*



*Amen.*



# INTELLECTUAL

*I have all sorts of feelings.*



*Can I name them?*





*Some are  
happy feelings...*

*some are  
sad feelings...*



*We all feel both happy and sad feelings.  
How do I deal with what I feel?*





# *Prayer*

*Lord you are always with us,  
in happy and sad times.  
For your constant love,*

*We thank you.*

*Amen.*



# SPIRITUAL

## *Saint Paul's teaching:*

*Love is patient and kind;*

*it is not jealous or conceited or proud;*

*Love is not ill-mannered or selfish or irritable;*

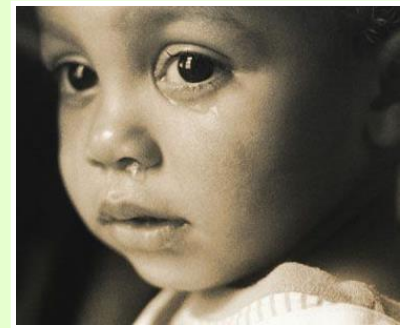
*Love does not keep a record of wrongs;*

*Love is not happy with evil, but is happy with the truth.*

*Love never gives up; and its faith, hope and patience  
never fails.*

*1 Corinthians 13:4-7*





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*Am I always patient?*

*Am I always kind?*

*Am I always loving?*



# Prayer

*O Lord,  
It was you who created my being,  
and knit me together in my  
mother's womb.*



*I praise and thank you for  
the wonder of my being,  
for all my gifts and talents.*

*I praise and thank you for  
the gifts and talents of all  
in my class and school.*

*Amen.*

*End of presentation*

