















PE Curriculum Rationale

At St Wilfrid's Primary School, in PE sessions, children will learn the importance of an active lifestyle. They will learn and apply the skills needed for the different disciplines within the PE curriculum and develop their physical confidence. Children will be inspired to challenge themselves when working independently and with others, including teams. They will develop a positive attitude towards competitive sport, valuing fairness and respect.

INTENT	IMPLEMENTATION	IMPACT
 <p>Alignment to National Curriculum</p> <p>St Wilfrid's follows the National Curriculum programme of study. We use the published Val Sabin scheme for Games and Athletics and the iMoves scheme for Dance and Gymnastics. Swimming is provided in Key Stage 2. Outdoor and adventurous activity challenges are provided through orienteering on the school grounds and through the residential visits at The Oakes and Hollowford.</p>	 <p>Pedagogical Approaches</p> <p>We ensure that key learning and outcomes are identified before the lesson. These, along with key terminology, are shared with the children before the lesson and referred to throughout. Lessons always begin with a warm up, usually led by the children. The teaching sequence begins with the revision of skills learnt in previous lessons. It then moves on to the modelling and practicing of new skills which are then applied independently in a more challenging way (such as a game in games, or a sequence of movement in gymnastics or dance).</p>	 <p>Approach to Assessment</p> <p>Primarily, children are encouraged to self and peer assess. This will be against the criteria shared at the start of the lesson.</p>
 <p>End Points</p> <p>By the time pupils move on to secondary school, they will be able to apply and develop a range of skills. They will be able to communicate, collaborate and compete with each other and understand how to improve, evaluate and recognise their own success.</p>	 <p>Teachers' Expert Knowledge</p> <p>The demonstration of good subject and curriculum knowledge is a requirement in the DfE teaching standards. There are regular opportunities for CPD through our local sports partnership. In addition to subject and curriculum knowledge, training on health and safety is also addressed.</p>	 <p>Performance Data</p> <p>The only performance data collected in PE is for swimming in KS2. This is required for the Sports Premium annual report.</p>
 <p>Sequencing</p> <p>The National Curriculum for PE does not sequence the disciplines in the primary curriculum across different year groups. In order to ensure there is progression and continuity through school, the Val Sabin scheme is used for games and gymnastics and iMoves for gymnastics and dance</p>	 <p>Promoting Discussion and Understanding</p> <p>Throughout the lesson, children are encouraged to work collaboratively to plan, adapt, improve and evaluate their own performance and the performance of others.</p>	 <p>Pupils' Work</p> <p>Occasionally, pupil's class performances are photographed for the class blogs. Photographs of sporting events appear in the school newsletter.</p>
 <p>Addressing Social Disadvantage</p> <p>Many of our children come from a background where physical activity and sport are valued. However, as this is not true of all children, Sports Premium funding is used to provide opportunities for activity and competition within the school day for those that would otherwise be at a disadvantage.</p>	 <p>Knowing More and Remembering More</p> <p>Teachers identify and share the key vocabulary and learning for the lesson. Children are able to use this vocabulary when planning, adapting, improving and evaluating their own performance and the performance of others.</p>	 <p>Talking to Pupils</p> <p>The subject leader talks to pupils about their learning as part of the monitoring process. This is to see if core vocabulary has been remembered and understood.</p>
 <p>Local Context</p> <p>Sheffield is the home of many world class sporting venues e.g. EIS, Ponds Forge, two large football teams and the city also hosts a variety of competitive sports events. This rich heritage, alongside the many parks, woodland and local sports grounds, provides a culture where physical activity is a part of everyday life. At St Wilfrids, we have links with many local clubs and sports providers.</p>	 <p>Teacher Assessment</p> <p>Teachers, through observation on a lesson-by-lesson basis, measure impact. This is judged against the outcomes highlighted at the beginning of the lesson and is shared throughout the lesson.</p>	<p>Links / References</p> <p>info@valsabinpublications.com www.afpe.org.uk</p>