

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

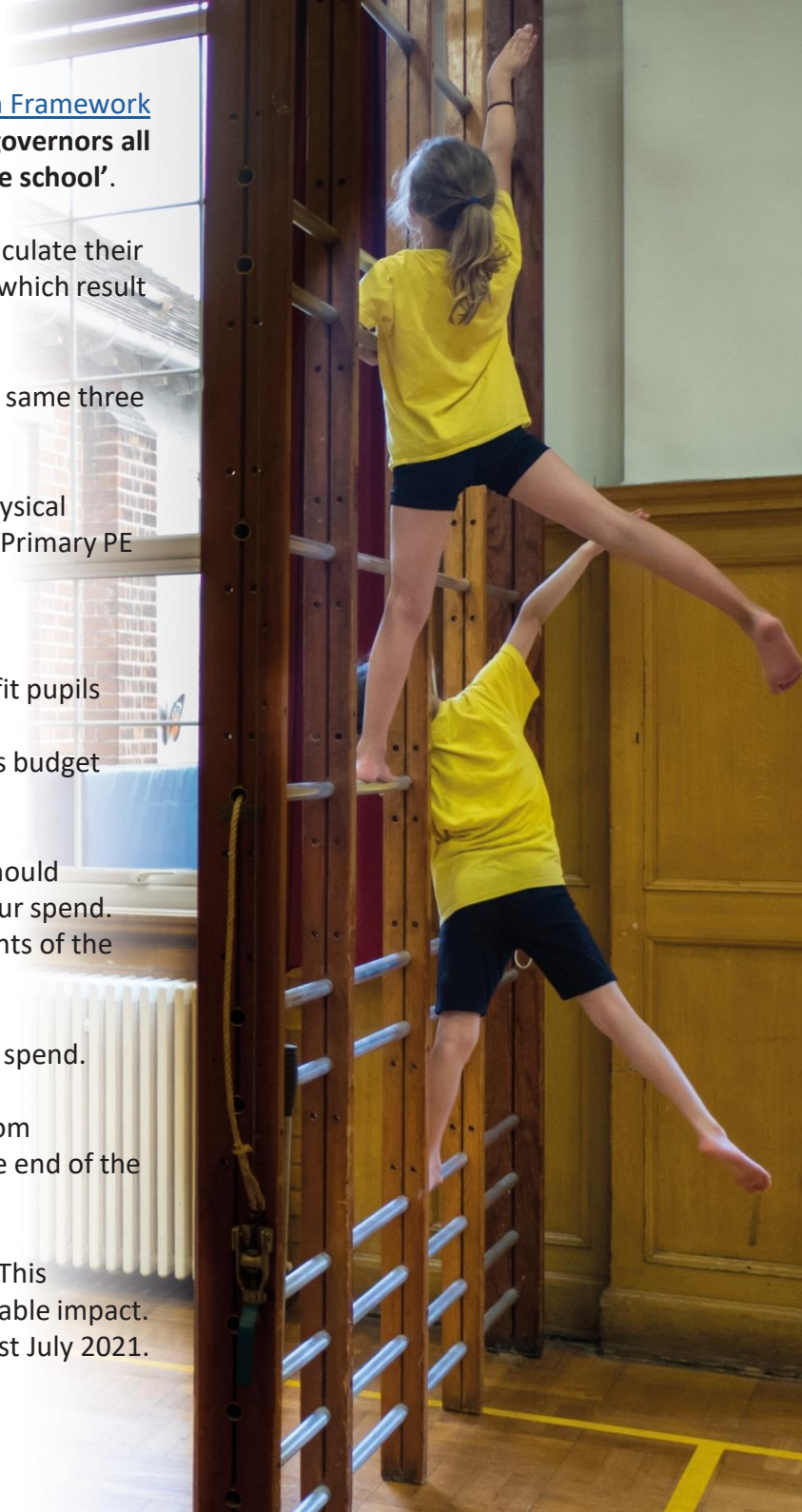
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>More focussed, active break times for all children.                      Girls' football provided in KS2.                      School Games Gold award.                      Active travel promoted throughout school.                      All children engaged in Beat the Street initiative Summer 2.                      Intra-school sports opportunities provided (inter-school resumed Summer 2).                      After-school sports clubs provided (although more limited due to Covid-19)</p>	<p>Achieve Modeshift Stars silver award for active travel.                      Leadership opportunities for UKS2.                      Development of CPD opportunities for all staff.                      Work with new provider to expand opportunities for different sports and activities.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

**Total amount carried forward from 2019/2020**     £985.53.....  
**+ Total amount for this academic year 2020/2021**     £18,640.00.....  
**= Total to be spent by 31st July 2021**     £19,625.53.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	88.37%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	93.93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £18,640.00		<b>Date Updated:</b> 11.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45.4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide at least 30 minutes of physical exercise for all children every day.		Promote active travel through links with PWLC – 10 day Active Travel Challenge Bikeability for Y6 Dr Bike Day purchase of scooter pod purchase of bike rack Beat the Street – Sum 2  Use of imoves daily challenges to achieve 30 minutes of activity. Daily kilometre.  Two weekly lunch clubs led by Links (KS1) and RuggerEds (KS2) in class bubbles.		£978 £696  £995 No cost  £1860 £1872	More children travel actively to school on bikes/scooters/walking. Y6 children feel more confident to cycle to school.  Burst of activity throughout the day with imoves has resulted in more engagement in lessons according to teachers.  All children have the chance to work with a professional coach throughout the year. Half-termly intra-school competitions have not been possible due to Covid.
					Sustainability and suggested next steps:  Achieve Modeshift silver award next year.  Sports Leaders to plan games and lead games once trained next year (not possible this year due to bubbles for Covid).

	Equipment purchased to encourage physical activity during breaks. Allocated to classes each week.	£2062.09	Children have had the opportunity to develop their skills throughout the week with a specific piece of equipment. Over 50% in each class on average have used it daily.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				42.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use sport and physical activity to improve behaviour, attitude to learning and engagement across the school.	<p>Participation in competitive events and festivals through subscription to Links, Qualitas and School Games - limited opportunities this year due to Covid. Virtual events such as Sports Hall Athletics, SY Virtual School Games in Autumn/Spring term, some events resumed in Summer term.</p> <p>Mindfulness and wellbeing focus in PE post-lockdown – team-building/wellbeing activities in PE provided by Links.</p>	<p>Qualitas £1000 Links 20/21 £2565.75 Links 21/22 £2703.75</p> <p>Run additional wellbeing events at school post-lockdown. £960 Scootfit – whole school £599 No extra cost</p>	<p>Involvement in sport has led to an increase in self-esteem, confidence and motivation during physical activity and in the classroom according to staff.</p> <p>These wellbeing activities enabled children to reconnect with friends and communicate with others while taking part in a physical challenge. This helped to reduce anxiety on returning to school.</p> <p>Mindfulness activities have helped children to manage their feelings and behaviour on the</p>	<p>Work with new provider to develop a wellbeing focus for the curriculum next year.</p> <p>Children to report sporting achievements in the school weekly newsletter next year.</p>

	<p>Dance workshop – whole school Qualitas Fundamentals sessions (Rec to Y3) Speaker purchased to run own ‘scootfit’ style sessions.</p> <p>Sheffield United work with four KS2 classes on their ‘Joy of Moving’ health and wellbeing programme.</p> <p>Sporting achievements both in and out of school celebrated in newsletter to parents and during whole school assemblies. Permanent sports notice board in school informs children of upcoming events/opportunities/local clubs.</p>	<p>£105</p> <p>No additional cost</p> <p>No additional cost.</p> <p>No extra cost</p>	<p>playground and in class. Evident from conversations with children and staff.</p> <p>Children bring in their trophies from home (or from school competitions) to share because they know that sport and physical activity is valued in school. Children feel proud of their achievements, as do the rest of the school community.</p>	
--	---	---	---	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To improve the quality of PE lessons. To increase the confidence of staff when planning and teaching PE.	Subject leader provides regular updates on PE, Sport Premium and CPD opportunities throughout the year at PDMs. Subject leader provides support for new teaching staff.	No cost	Staff have a clear picture of the school's priorities and aims. New staff are confident and well supported. They are clear about expectations in the teaching of PE.	All staff to attend at least one CPD opportunity next year through Links and Learn Sheffield.
	Some staff attend virtual PE CPD through Learn Sheffield. Staff attend CPD provided by Qualitas and Links subscriptions.	See KI2 for cost	Improved confidence and teacher knowledge of teaching PE evident in conversations with staff.	
	Summer 1 – Sheffield United Primary Stars Programme has enabled 6 staff to work alongside a professional coach - CPD opportunity.	£789.60	Improved engagement, enjoyment and achievement for all children. Staff have been able to develop their own skills through observing coaches.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
0.08%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To offer all children the opportunity to access a sports activity outside PE lessons.	This has been limited this year due to the restrictions. Lunch clubs with Links and RuggerEds resumed Spring 2. After school clubs with RuggerEds, SoccerEds and Sheffield United resumed Summer 1 (in bubbles). Dance day, Scootfit and Qualitas	See KI2 Links	All children have enjoyed experiencing different sports and activities outside their PE lessons. This has resulted in enjoyment, engagement and development of skills such as team work, communication and listening.
			Sustainability and suggested next steps:
			To work with new provider next year to expand the opportunities available to <u>all</u> children.



	fundamentals mornings provided additional experiences for all children in school Summer term.			
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all children to take part in a competitive event this year.	<p>(Very limited this year due to restrictions)</p> <p>Children take part in intra-school competitive games with their class bubble with teacher and coaches.</p> <p>Sports day held at school – competitive and non-competitive elements.</p> <p>Children compete in their lunch clubs with RuggerEds.</p> <p>Promotion of opportunities to join local sports clubs via Sports Notice Board.</p> <p>Resumption of some competition at other venues Summer 2. (athletics and rounders)</p>	<p>No cost</p> <p>£16.23</p> <p>See K11 lunch clubs</p> <p>No cost</p> <p>See K12 Links and SFSS Transport £120 Supply £312</p>	<p>Children talk with enthusiasm about competitive games they have experienced.</p> <p>Teachers report high levels of engagement.</p> <p>Teachers report seeing an increase in confidence in the children as a result of their experiences.</p>	<p>Resume competitive sports next year.</p> <p>Provide more opportunities for KS1.</p>

Signed off by

Head Teacher:	
Date:	
Subject Leader:	Kerry Pearson
Date:	
Governor:	
Date:	