| $\begin{gathered} \text { Y4 } \\ 2020-2021 \end{gathered}$ | English | Maths | RE | Science | History/ Geography | Art/ $D \& T$ | PE | PHSE | Music | French | Events |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 <br> Half- Term | Ark Mastery English Trial <br> Charlotte's Web | Reasoning with 4 Digit Number <br> Addition \& Subtraction | Domestic Church Loving <br> People (Y4) <br> Baptism \& Confirmation Life Choices: marriage, commitment and service (Y5) | Living Things \& Their Habitats | History <br> Did WWI or WWII have the biggest impact on our locality? | Art - painting and colour mixing (Claude Monet) | Dance - imoves <br>  <br> Balance <br> Games with SportsEds | LKS2 Units <br> Being Me <br> We are all unique and our behaviour can affect others. | Charanga Model Music Curriculum Scheme Year 4 Autumn 1- How does music bring us together? | Language <br> Angels Scheme <br> (C) - Core <br> Vocabulary Unit <br> (E) - Early <br> Language Unit <br> (I) - Intermediate <br> Language Unit |  |
| Autumn 2 <br> CHRISTMAS | Varjak Paw | Multiplication and Division <br> Discrete \& Continuous Data | Judaism <br> Advent/Christmas Gift: Jesus is a gift to us (Y4) | Animals Including Humans | History <br> Did WWI or WWII have the biggest impact on our locality? | D\&T Shell Structures <br> - Designing Packaging | Dance - imoves <br> Gym - Movement \& Balance <br> Games with SportsEds | Fantastic Families What does it mean to be part of a family? | Charanga Model Music Curriculum Scheme Year 4 Autumn 2-How does music connect us with the past? | Phonics lesson <br> 1\&2 (C) <br> I'm learning <br> French (E) <br> Animals (E) |  |
| Spring 1 | The Explorer | Securing Multiplication Facts <br> Fractions | Local Church <br> Mission Continuing Jesus' mission in diocese [ecumenism] (Y5) <br> Eucharist <br> Giving \& Receiving (Y4) | Animals Including Humans <br> States of Matter | $\frac{\text { History }}{\text { Local Study }}$ | Art - Drawing skills (John Singer Sargent) | Dance - imoves <br>  <br> Balance <br> Games with SportsEds | Caring Community What does it mean to be part of a community and how can we help our community? | Charanga Model Music Curriculum Scheme Year 4 Spring 1 - How does music make the world a better place? | $\begin{array}{\|l\|l\|} \hline \text { I Can (E) } \\ \text { Fruits (E) } \end{array}$ |  |
| Spring 2 <br> EASTER |  | Time <br> Decimals <br> Area \& Perimeter | Sacrifice (Y5) <br> Lent a time of aligning with the sacrifice already made by Jesus | States of Matter <br> Electricity | Geography <br> Do You Want to Come on a Great American Road Trip? | D\&T <br> Pneumatics | Dance - imoves <br> Gym - Movement \& Balance <br> Games with SportsEds | Super Safety How to keep myself and others safe including personal hygiene, risks and emergencies and awareness of personal boundaries | Charanga Model Music Curriculum Scheme Year 4 Spring 2 - How does music teach us about our community? |  | $\begin{aligned} & \text { Residential at the } \\ & \text { Oakes } \end{aligned}$ |
| Summer 1 | The Boy at the Back of the Class | Solving Measures and Money Problems <br> Shape \& Symmetry | Universal Church <br> Pentecost <br> New Life (Y4) <br> Sikhism | Electricity | Geography <br> How Does the Water go Round and Round? | Art - Printing (William Morris) | Dance - imoves <br> Gym - Movement \& Balance <br> Games with SportsEds | Mighty Me Health choices including diet, exercise, oral hygiene and sleep | Charanga Model Music Curriculum Scheme Year 4 Summer 1-How does music shape our way of life? | $\begin{aligned} & \hline \text { Presenting myself } \\ & \text { (I) } \\ & \text { Family (I) } \end{aligned}$ |  |
| Summer 2 | Race to the Frozen North | Position \& Direction <br> Reasoning with Pattern <br> \& Sequences $3 \text { - D Shape }$ | Special places <br> Reconciliation Freedom \& Responsibility. Commandments enable Christians to be free \& responsible (Y5) <br> Universal Church God's People (Y4) | Sound | Geography <br> Why Does the Earth Shake, Rattle \& Roll? | D\&T <br> Electrical systems | Dance - imoves Outdoor P.E -Athletics Games with SportsEds | Money Money choices, priorities and risks | Charanga Model Music Curriculum Scheme Year 4 Summer 2- How does music teach us about our environment? |  | Sports Day |

