Y4/5 2020 - 2021 Autumn 1	<b>English</b> The Firework	Maths Year 5	RE  Domestic Church	Science	History/ Geography	Art/ D&T  Art – painting and	PE  Dance – imoves	PHSE  LKS2 Units	Music Charanga Model Music	French Phonics	Ev en ts
Half- Term	Maker's Daughter	Reasoning with large whole integers Integer addition and subtraction Line graphs and timetables Multiplication and Division Perimeter and area	People – The family of God in Scripture (Y4)  Baptism/confirmation Life Choices: marriage, commitment and service (Y5)  Judaism	<b>Year 4</b> Living Things & Their Habitats	Did WWI or WWII have the biggest impact on our locality?	colour mixing (Paul Nash and WW1 artists)  D&T: Food – Christmas Cookies	Gym – Movement & Balance Games with SportsEds	Being Me We are all unique and our behaviour can affect others.	Curriculum Scheme Year Autumn 1— How does music bring us together?	lesson 1&2 (C) I'm learning French (E) Animals (E)	
Autumn 2  CHRISTMAS		Year 4 Reasoning with 4 Digit Number Addition & Subtraction Multiplication and Division Discrete & Continuous Data	Advent/Christmas Gift: God's gift of love & friendship in Jesus (Y4)	<b>Year 5</b> Light	History Did WWI or WWII have the biggest impact on our locality?	Art -  D&T – textiles –  making a  phone/tablet case.	Dance – imoves Gym – Movement & Balance Games with SportsEds	Fantastic Families What does it mean to be part of a family?	Charanga Model Music Curriculum Scheme Year 4 Autumn 2 - How does music vonnect us with the past?		
Spring 1	Street Child	Year 5 Fractions and decimals Angles Fractions, decimals and percentages Transformations	Local Church Mission - Continuing Jesus' mission in diocese [ecumenism] (Y5)  Eucharist Giving & Receiving – Living in communion (Y4)	Year 4 Animals Including Humans	History Local Study	Drawing skills Claude Monet sketches	Dance – imoves Gym – Movement & Balance Games with SportsEds	Caring Community What does it mean to be part of a community and how can we help our community?	Charanga Model Music Curriculum Scheme Year 4 Spring 1 – How does music make the world a better place?	I Can (E) Fruits (E)	
Spring 2  EASTER		Year 4 Securing Multiplication Facts Fractions Time Decimals Area & Perimeter	Lent/Easter Sacrifice - Lent a time of aligning with the sacrifice already made by Jesus (Y5)	Year 5 States of Matter	Geography  Y5: How is our country changing?  Y4: Do You Want to Come on a Great American Road Trip?	D&T – Structures -Desk Tidy.	Dance – imoves Gym – Movement & Balance Games with SportsEds	Super Safety How to keep myself and others safe including personal hygiene, risks and emergencies and awareness of personal boundaries	Charanga Model Music Curriculum Scheme Year 4 Spring 2 - How does music teach us about our community?		Res ide nti al at the Oa kes
Summer 1	Kensuke's Kingdom	Year 5 Converting units of measure Calculating with whole numbers and decimals 2-D and 3-D shape Volume Problem solving	Pentecost New Life – To hear and live the Easter message (Y4)  Sikhism Special places  Reconciliation Freedom & Responsibility. Commandments enable Christians to be free & responsible (Y5)  Universal Church God's People – Different saints show people what God is like (Y4)	<b>Year 4</b> Electricity	Geography  Y5: Where should we go on holiday?  Y4: How Does the Water go Round and Round?	(Michael Rothenstein)	Dance – imoves Gym – Movement & Balance Games with SportsEds	Mighty Me Health choices including diet, exercise, oral hygiene and sleep	Charanga Model Music Curriculum Scheme Year 4 Summer 1 - How does music shape our way of life?	Presenting myself (I) Family (I)	
Summer 2		Year 4  Solving Measures and Money Problems  Shape & Symmetry  Position & Direction  Reasoning with Pattern & Sequences  3 – D Shape		<b>Year 5</b> Sound	Geography Y5: How will our world look in the future? Y4: Why Does the Earth Shake, Rattle & Roll?	D&T Electrical systems	Dance – imoves Outdoor P.E -Athletics Games with SportsEds	Money Money choices, priorities and risks	Charanga Model Music Curriculum Scheme Year 4 Summer 2- How does music teach us about our environment?		Sp ort s Da y