

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

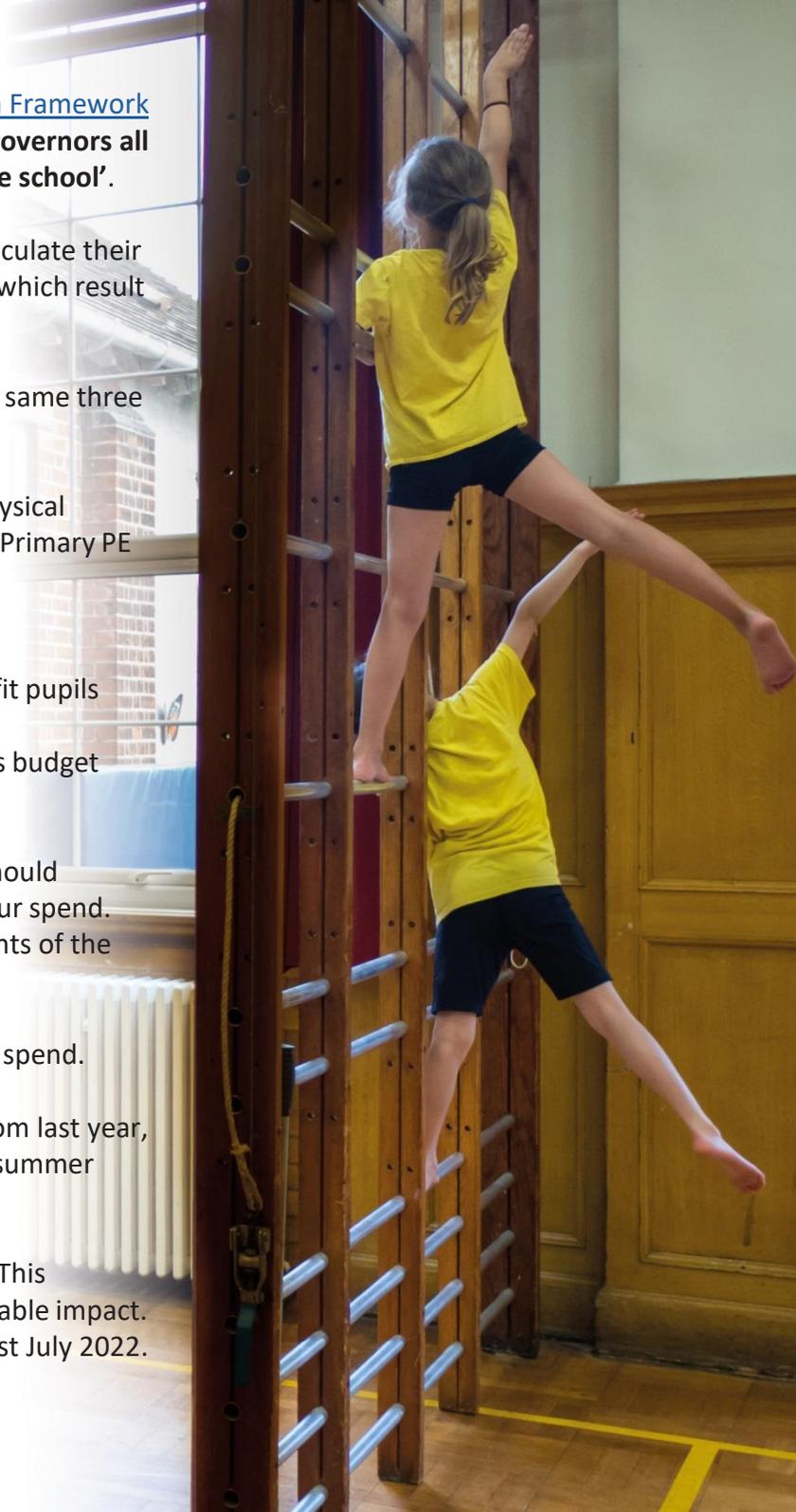
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from last year, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
School Games Gold award. Active travel promoted throughout school. Wide range of intra-school and inter-school sports opportunities provided. Range of after-school sports clubs provided. Modeshift Stars bronze award for active travel. Leadership opportunities for UKS2. Orienteering CPD for all staff. CPD for LSAs. New provider - expanded sports opportunities with professional coaches.	Achieve Modeshift Stars silver award. Children to report sports achievements in weekly newsletter. Continue to develop staff CPD. Imoves? Provide taster sessions for niche sports. Build links with local clubs since lockdown. Provide further competitive sport opportunities for KS1 and LKS2.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?no

Delete as applicable

Total amount carried forward from 2019/2020 £0.....
+ Total amount for this academic year 2020/2021 £18,650.00.....
= Total to be spent by 31st July 2021 £18,650.00.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,650.00		Date Updated: 15.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide at least 30 minutes of physical exercise for all children every day.	Promote active travel through links with PWLC – 10 day Active Travel Challenge Bikeability for Y6 Dr Bike Day Use of imoves daily challenges to achieve 30 minutes of activity. Lunch clubs led SportEds for Y2 – Y6 Lunch clubs led by Links Rec – Y1 Equipment purchased to encourage physical activity during breaks. New		No cost £997 £7600 £720 £58	More children travel actively to school on bikes/scooters/walking. Y6 children feel more confident to cycle to school. Burst of activity throughout the day with imoves has resulted in more engagement in lessons according to teachers. All children have enjoyed working with a professional coach throughout the year to develop skills. Intra-school competitions provided. Children enthusiastic. Children have had the opportunity to choose an activity	
			Sustainability and suggested next steps:		
			Achieve Modeshift silver award next year. Re-launch of imoves with CPD.		

	basketball net purchased.		and develop their skills. Over 50% in each class on average have used it daily.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use sport and physical activity to improve behaviour, attitude to learning and engagement across the school.	<p>Participation in competitive events and festivals through subscription to Links and School Games.</p> <p>Mindfulness and wellbeing focus in PE post-lockdown -</p> <p>Speed Stacks Day and equipment purchased</p> <p>Scoutfit sessions</p> <p>Santa Dash</p> <p>Dance Day</p> <p>Half-termly wellbeing focus with SportEds coaches.</p> <p>Sporting achievements both in and out of school celebrated in newsletter to parents and during whole school assemblies.</p>	<p>Links 21/22 £2703.75 (paid last year)</p> <p>£550</p> <p>No cost – run by school</p> <p>£450</p> <p>No additional cost.</p> <p>No additional cost.</p>	<p>Involvement in sport has led to an increase in self-esteem, confidence and motivation during physical activity and in the classroom according to staff.</p> <p>These wellbeing activities enabled children to connect with friends and reflect on their wellbeing while taking part in a physical challenge. This helped to reduce anxiety.</p> <p>Children bring in their trophies from home (or from school competitions) to share because they know that sport and physical activity is valued in</p>	<p>Children to report sporting achievements in the school weekly newsletter next year.</p>

	Permanent sports notice board in school informs children of upcoming events/opportunities/local clubs.	No cost	school. Children feel proud of their achievements, as do the rest of the school community. Children have attended local clubs and events that have been advertised eg. Orienteering, tennis club open days	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE lessons.	Subject leader provides regular updates on PE, Sport Premium and CPD opportunities throughout the year at PDMs. Subject leader provides support for new teaching staff. SportEds coaches teach games lessons to every class in the school.	No cost £7333	Staff have a clear picture of the school's priorities and aims. New staff are confident and well supported. They are clear about expectations in the teaching of PE. Children really enjoy their PE lessons and have a positive relationship with the coaches. Impact – improvement in physical literacy skills from September to July. See data.	All staff to attend at least one CPD opportunity next year.
To increase the confidence of staff when planning and teaching PE.	All staff attended SY Orienteering CPD, then used new skills to teach orienteering in Summer term.	£142.50	Improved confidence and teacher knowledge of teaching orienteering evident in	

			conversations with staff and observations of lessons in Summer term. Children enjoyed the lessons and some attended a competition.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children the opportunity to access a sports activity outside PE lessons.	Daily lunch clubs with Links and SportEds Y2 – Y6. Lunch club with Links Rec – Y1 After school clubs with RuggerEds, SoccerEds, gymnastics, yoga, karate, netball Diving taster sessions provided for four classes in Spring term.	See K11 No cost to school	All children have enjoyed experiencing different sports and activities outside their PE lessons. This has resulted in enjoyment, engagement and development of skills such as team work, communication and listening.	Provide further experiences of niche sports next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all children to take part in a competitive event this year.	<p>Children take part in intra-school competitive games during PE lessons and lunch clubs with SportEds.</p> <p>Sports day held at EIS.</p> <p>Children have attended the following competitions through Links and SFSS– Y6 netball, Y3/4 football, Y6 rugby, KS2 gymnastics, Y5/6 squash, Y2 ball skills, Y4 basketball, Y5/6 bouldering, athletics, Sports Hall Athletics, triathlon, orienteering, Y5/6 cricket</p> <p>Promotion of opportunities to join local sports clubs via Sports Notice Board.</p> <p>SportEds have provided additional coaching prior to competitive events. Open to all to attend.</p>	<p>See K11</p> <p>£530</p> <p>£270 minibus</p>	<p>Children talk with enthusiasm about competitive games they have experienced.</p> <p>Children enjoyed experiencing Sports Day at a special venue.</p> <p>Teachers report seeing an increase in confidence in the children as a result of their experiences.</p> <p>Some children have gone on to join local clubs.</p>	<p>Girls' football - opportunities to compete.</p> <p>Build links with local clubs which have stopped since lockdown. E.g Grove tennis</p> <p>Provide more opportunities for KS1 and LKS2.</p>

Signed off by	
Head Teacher:	Delia Evans
Date:	18.7.22
Subject Leader:	Kerry Pearson
Date:	18.7.22
Governor:	
Date:	