

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	95.45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95.45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95.45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,660		Date Updated: 5.7.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £8197	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide at least 30 minutes of exercise for all children every day.		Promotion of active travel through SY Active Travel Project: 10 Day Active Travel Challenge Sustrans Big Walk and Wheel Bikeability for Y6 Active Travel Breakfast Y2 scooter skills Imoves daily active blasts Lunch clubs led by SportEds coaches from Y2 – Y6		No cost £997 £7200	Children feel confident to cycle to school. More children walk, cycle and scooter to school. Bursts of activity throughout the day has led to increased engagement in lessons according to teachers. Intra-school competitive sports each week. Children engaged and enthusiastic. Linked to inter-school competitions. Children are able to choose what they would like to do – pupil voice. In some	Extend lunch clubs to Reception and Y1, and increase the number of sessions each day. Achieve Modeshift Silver (narrowly missed out this year) Increase lunchtime offer with a bigger variety of equipment/activities.

	Promotion of physical activity during breaks. Timetable of equipment for classes – smooqa, basketball, trim trail, cricket, skipping.		classes, over 80% take part. Children take part in a variety of lunchtime activities. Children are asked what they would like – pupil voice.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3340	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use sport and physical activity to improve behaviour, attitude to learning and engagement across the school.	<p>Participation in competitive events and festivals through subscription to Links and School Games.</p> <p>Half-termly wellbeing focus with SportEds coaches at lunchtime. All children attend.</p> <p>Mindfulness/wellbeing focus: Skipathon Speed Stacks Santa Dash Scootfit sessions</p> <p>Sporting achievements both in and out of school celebrated in newsletter to parents and during assemblies.</p>	<p>£2590 Links membership</p> <p>No extra cost</p> <p>£750 class sets of ropes</p> <p>No cost</p>	<p>Involvement in sport has led to an increase in self-esteem, confidence and motivation during physical activity and in the classroom according to staff.</p> <p>These wellbeing activities enabled children to connect with friends and reflect on their wellbeing while taking part in a physical challenge. This has helped to reduce anxiety.</p> <p>Children bring in their trophies from home (or from school competitions) to share because they know that sport and physical activity are valued at the school. Children feel</p>	Children to report sports achievements regularly in the school newsletter. This has happened this year, but not on a regular basis.

	Permanent sports notice board in school informs children of upcoming events and competitions and local clubs.		proud of their achievements. Children have attended local clubs and events that have been advertised eg. Cricket, orienteering, cross country, tennis open days	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5273	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE lessons.	Subject leader provides regular updates on PE, Sport Premium and CPD opportunities throughout the year at PDMs. Subject leader provides support for new teaching staff. SportEds coaches teach games lessons to every class in the school. Coaches have worked closely with PE lead to develop a bespoke curriculum which ensures the development of essential skills and fits closely with the competition calendar. All staff attended imoves CPD session.	No cost £5023 £250	Staff have a clear picture of the school's priorities and aims. New staff are confident and well supported. They are clear about expectations in the teaching of PE. Children really enjoy their PE lessons (pupil voice) and have a positive relationship with the coaches. Impact – improvement in physical literacy skills from September to July. See data. Improved confidence and teacher knowledge of teaching dance and using the imoves platform.	Continue to have at least one staff CPD session next year for PE. Continue to share CPD opportunities provided by Links.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £690	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children the opportunity to access a sport activity outside PE lessons.	Daily lunch clubs with Links and SportEds Y2 – Y6 After school clubs with RuggerEds, SoccerEds, gymnastics, yoga, karate, tennis, netball, Sheffield United girls' football. Gym (all) and tennis (4 classes) taster sessions provided.	See KI 1 £440 Sheffield United £250 tennis (free as staff member accessed online CDP)	All children have enjoyed experiencing different sports and activities outside their PE lessons. This has resulted in increased enjoyment, engagement and development of skills such as team work, communication and listening.	Continue to extend the variety on offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1410	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide opportunities for all children to take part in a competitive event this year.</p>	<p>Children take part in intra-school competitive games during PE lessons and lunch clubs with SportEds.</p> <p>Children have attended over 20 competitions through Links and SFSS– Y6 netball, Y3/4 football, Y5/6 squash, Y2 multi skills, Y4 basketball, Y5/6 bouldering, athletics, Sports Hall Athletics, triathlon, girls’ football, Y5 cricket.</p> <p>Promotion of opportunities to join local sports clubs via Sports Notice Board.</p> <p>SportEds have provided additional coaching prior to competitive events. Open to all to attend.</p>	<p>See KI 1</p> <p>£730 transport</p> <p>£140 bouldering</p> <p>£540 sports coaches who have attended competitions</p>	<p>Children talk with enthusiasm about competitive games they have experienced.</p> <p>Girls’ football was a priority this year. They now play football at lunchtime. Over 30 attended the SU club after school. They have taken part in 6 competitions this year.</p> <p>Teachers report seeing an increase in confidence in the children as a result of their experiences.</p> <p>Some children have gone on to join local clubs such as Dynamos Cricket.</p>	<p>Continue to build on success with girls’ football.</p> <p>Continue to build links with local clubs.</p>
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Head Teacher:	Delia Evans
Date:	13.7.23
Subject Leader:	Kerry Pearson
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Governor:	
Date:	