



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase opportunities for girls' football (lunch club, after school club led by Sheffield United, several competitions for KS2 girls)	More girls played football at and they took part in competitions. Some joined local clubs.	Aim to continue in 23/24.
Achievement of School Games Platinum Award	Raised the profile of school sport.	
Adapted organization of lunch clubs with the sports coaches	Careful planning has meant that children have had the opportunity to attend sessions to prepare for competition and/or sessions for enjoyment only. All classes have taken part.	This has worked well. To adapt next year and include Reception class.

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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce more lunchtime activities - (rota for both Key Stages), pre-school (3 mornings of basketball and dodgeball).</p>	<p>Children – they will take part in activities, and Play Leaders will lead some games</p> <p>Lunchtime supervisors – they will lead playground games</p> <p>Sports coaches – they will run two clubs for two mornings, two clubs every lunchtime and two after school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – 30 minutes in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and School Sport.</p>	<p>Lunch clubs led by sports coaches £8240.00</p> <p>Equipment for lunchtime £50.99</p>
<p>Promote active travel by working with PWL Projects - Silver award by March 2024</p> <p>Achieve excellence award by July 2024</p>	<p>Children - (whole school) take part in Dr Bike, Walk and Wheel, Active Travel breakfasts, Bikeability, scooter and learn to ride days, scooter rewards, use of 5 minute walk zone map)</p> <p>Parents – they travel with children and join in with Active Travel Breakfasts and Walk and Wheel.</p>		<p>More children travel by walking, cycling and scootering to school</p>	<p>No cost to work with PWL Projects</p>

<p>Whole-school approach will highlight the importance and role of</p>	<p>Children - they will take part in <b>Healthy Schools Week</b> – smoothie bike, Bikeability, scooter sessions,</p>	<p>Key Indicator 3: <b>Key indicator 3:</b> raising the profile of PE and sport across the school, to</p>	<p>Promotion of the importance that PE has within the school's</p>	
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<p>PESSPA in supporting pupils in terms of their physical, emotional and mental health as well as supporting their learning.</p>	<p>making healthy snacks  <b>Children - Celebrating Success</b>          Success celebrated each week in assembly  <b>Parents</b> see the school sport news/successes in the newsletter  <b>Children - Wellbeing</b>          Each half term, there is a wellbeing focus in PE lessons. This may be behavior, hydration, personal goals. This also links with the PSHE curriculum.  <b>PE Notice board</b> - upcoming events displayed.</p>	<p>support whole school improvement</p>	<p>curriculum.          Rewarding pupils and celebrating success has raised self-esteem            Wellbeing focus has raised self-awareness and provided the tools for children to access PE with a positive, healthy mindset.          All children are aware of clubs in school, and competitions. They know about local clubs they can join, which has led to an increase in take-up.</p>	
<p><b>Provide CPD for staff.</b></p> <p>PE Lead to attend PE Conference and Links Network Meetings</p> <p>All Staff to attend Chance to Shine Cricket training (March).</p> <p>One member of staff to attend the Outdoor Learning Conference</p> <p>All staff work alongside Skipping School coach (Nov).</p>	<p>Teaching staff and HLTAs will attend the CPD sessions and PDM meetings.</p> <p>PE Lead will keep up to date with initiatives.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE – all have used cricket resources in Summer term.</p> <p>Improved % of pupil’s attainment in PE. See assessments.</p> <p>Staff are aware of latest initiatives and training opportunities via PE Lead.</p> <p>By working alongside a professional dance coach for 6 weeks, the</p>	<p>Chance to Shine Engagement Day (cricket) free (all staff)</p> <p>Skipping School Day £300 (all staff)</p> <p>Outdoor Learning Course £25.00 (one teacher)</p> <p>£5492.33 Sports Coaches</p> <p>Support from PE Lead (no cost)</p>

Movefest Dance at the Crucible (20 children) in May			Y5 teacher is now more confident to teach dance.	
Engage more children in competitive sport.  Enter a wider range of competitions to engage more children. (football, girls' football, bouldering, netball, squash, cricket, basketball, dodgeball, SHA, Primary Athletics, cross country)  Sports Day – all children to take part	Children – they will compete in events Sports coaches and teachers – they prepare and take children to events Parents who take collect/children	Key indicator 5: Increased participation in competitive sport.	More children have competed in intra-school and inter-school competition (see data).  Increase in confidence and enjoyment in sport (pupil voice).	£640 minibus travel to events £280 for sports coaches to take children £140 entry to bouldering competition £100 entry fee to squash £90 t-shirts for competitions £88.32 new goals £37.98 new bibs
Increase the range of sports/activities on offer  Parent questionnaire to establish interest  Review of provision termly with coaches	Children – they join the clubs Parents – permission and payment Coaches and teachers – they provide the sports	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have taken part in a wider variety of sports/activities Girls' football Boys' football Running Karate (club link) Yoga Hockey (club link) Tennis (club link) Gymnastics Basketball Netball Dodgeball Squash (club link)	£118.05 hockey coach £250.00 tennis coach £2802.33 annual membership to Links £390.00 Speed Stack Day

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Planned opportunities for girls' football – clubs and competitions.	Participation levels have been higher this year. Success at competitions. Reached the finals of the Catholic Cup.	To continue next year.
CPD opportunities – cricket, skipping, outdoor learning and speed stacks	Staff have used new confidence and knowledge to deliver cricket lessons during the Summer term.	This is an area of focus. Dance opportunities through working with our new SSP.
More clubs available before and after school	Increased take up of various sports clubs – girls' football, boys' football, hockey, tennis, karate, yoga, running, basketball, netball, dodgeball, gymnastics. New morning clubs have been well attended.	Continue to review the provision with coaches and Links.
Movefest	Raised profile of dance. Parents invited to watch at school. Increased confidence for the class teacher who worked alongside a dance coach for 6 weeks. Increased confidence for the children too.	Will definitely enter next year.
PE sessions for new starters in June/July	This has enabled our new starters in Reception to feel more confident in sports sessions in the Sports Hall and meet the PE teachers before they actually start in September.	Will repeat next year. Next year we will run more sessions which target those children who need it most. To plan with coach.
Excellence award achieved from Modeshift Stars for active travel.	More children travelling to school in an active way, therefore more children achieving an active hour each day.	Continue to work with PWL Projects on initiatives to promote active travel.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	The year group share the block of time – each group of 20+ has 9 sessions. Any children from the first group who cannot swim 25m, will swim again with group 2.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Attended sessions provided by the council</p>

Signed off by:

Head Teacher:	Delia Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kerry Pearson
Governor:	
Date:	15.7.24