




# Galilee to Jerusalem

Year 3

Galilee to Jerusalem			
<p><b>Hear:</b> By the end of this unit of study, pupils will know:</p> <p><u>Miracles, either:</u></p> <ul style="list-style-type: none"> <li>• Cure of the centurion’s servant (Matt 8:5-13) or</li> <li>• Cure of a paralytic (Matt 9:1-8)</li> </ul> <p><u>Parables, either:</u></p> <ul style="list-style-type: none"> <li>• Parable of the Sower (Matt 13:4-9)</li> <li>• Parable of the Sower explained (Matt 13:10-17) or</li> <li>• Parable of the yeast (Matt 13:33) or</li> <li>• Parable of the treasure and of the pearl (Matt 13:44-46)</li> </ul> <p><u>For Epiphany:</u></p> <ul style="list-style-type: none"> <li>• The visit of the Magi (Matt 2:1-12)</li> </ul>	<p>Understand</p>	<p><b>By the end of this unit of study, pupils will be able to:</b></p>  <p>U3.3.1. Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.</p> <p>U3.3.2. Show a simple understanding of what the kingdom of God is and is not.</p> <p>U3.3.3. Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.</p> <p>U3.3.4. Show knowledge of two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like.</p> <p>U3.3.5. Retell one of Jesus’ parables, making simple links between the chosen parable and Jesus’ message about the kingdom of God.</p> <p>U3.3.6. Recall the ‘Our Father’ prayer and make simple links between the prayer and building the kingdom</p>	
<p><b>Believe:</b> By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• The Adoration of the Magi shows that all people are seeking Jesus and he comes for the whole world.</li> <li>• The kingdom of God begins in all those who open their hearts to God’s love.</li> <li>• The miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning.</li> <li>• Jesus’ parables to show the choices people must make to accept his invitation to the kingdom</li> </ul>	<p>Discern</p>	 <p><b>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</b></p> <p>D3.3.1. Asking and answering questions about the feelings of the characters in one of the stories studied. (RVE)</p> <p>D3.3.2. Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the ‘Our Father’ prayer.</p> <p>D3.3.3. Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people’s responses</p>	

<ul style="list-style-type: none"> <li>•</li> </ul>		
<p><b>Celebrate:</b> By the end of this unit of study pupils will know:</p> <ul style="list-style-type: none"> <li>• Praying the ‘Our Father’ helps Christians to continue to build the kingdom begun with Jesus.</li> </ul>		
<p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• About the life of a saint who worked to build the kingdom of God.151.</li> </ul>	<b>Respond</b>	<p><b>During this unit of study, pupils will be invited to respond to their learning for example by:</b></p> <p> R3.3.1. Considering how people could build the kingdom with reference to the life of a saint.</p> <p>R3.3.2. Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them</p>
<p><b>Key Vocabulary:</b></p> <p style="text-align: center;">Kingdom of God miracle parable Magi Adoration Epiphany</p>		