




Galilee to Jerusalem			
<p><b>Hear:</b></p> <ul style="list-style-type: none"> <li>• By the end of this unit of study, pupils will hear the following key texts:</li> <li>• Peter’s mother-in-law and casting out devils (Matt 8:14-17)</li> <li>• Cure of the woman with a haemorrhage. The official’s daughter raised to life (Matt 9:18-26) or Cure of two blind men and cure of a demoniac (Matt 9:27-34)</li> <li>• The Baptist’s question (Matt 11:1-15)</li> <li>• Jesus walks on the water and, with him, Peter (Matt 14:22-33)</li> <li>• Peter’s profession of faith (Matt 16:13-26) By the end of this unit of study, pupils will know some facts about:</li> <li>• The importance of understanding historical context and cultural values at the time of the gospels.</li> </ul>	<b>Understand</b>	<div style="display: flex; align-items: center;">  <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> <li>U4.3.1. Show understanding of why some people gave Jesus the title ‘Christ’ (the anointed one) by making links with the Scripture studied</li> <li>U4.3.2. Make links between Jesus’ speech to John the Baptist’s followers and signs that he is the Messiah.</li> <li>U4.3.3. Show understanding of the belief that Jesus reveals the kind of messiah he is by showing that God’s Kingdom includes those who are excluded by society, making relevant links to the Scripture studied.</li> <li>U4.3.4. Using some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick.</li> <li>U4.3.5. Make relevant links between the belief in that Jesus is the Messiah and the Nicene Creed (specifically Articles 2-4) and suggest why Catholics say this prayer</li> <li>U4.3.6. Describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope, and love. (RVE).</li> </ul> </div>	
<p><b>Believe:</b></p> <p>By the end of this unit of study, students will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>• Jesus is the Messiah/Christ but in a way that subverted the expectations of those of his own day: Jesus comes as a suffering servant, not a triumphant king.</li> <li>• Jesus is fully God and fully human. We call this belief the incarnation.</li> </ul>	<b>Discern</b>	<div style="display: flex; align-items: center;">  <p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <ul style="list-style-type: none"> <li>D4.3.1. Thinking about and discussing answers to Jesus’ question, ‘Who do you say I am?’, consider the response of Peter and the response of Christians today.</li> </ul> </div>	

<ul style="list-style-type: none"> <li>• Jesus reveals the kind of messiah he is by showing that God’s Kingdom includes those who are excluded by society.</li> <li>• Jesus showed compassionate healing in mind and body through his ministry and continues to do so through His Body, the Church, especially in the sacraments, such as the Sacrament of Reconciliation and the Anointing of the Sick</li> </ul>		<p>D4.3.2. Considering the claim ‘The miracles that Jesus worked were signs that the Kingdom of God was beginning. They expressed his love for humankind and reaffirmed his mission’ (YOUCAT 91), expressing a point of view, supported by relevant reasons, in response to this statement.</p>
<p><b>Celebrate:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Why Catholics pray the Creed at Mass.</li> <li>• How Catholics experience God’s forgiveness in the Sacrament of Reconciliation and through it are reconciled with their community and how the Anointing of the Sick brings God’s strength to help those who are sick</li> </ul>		
<p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• How the work of a person or organisation who has been inspired by Jesus, work with those marginalised by societal attitudes to illness (e.g., St Francis Leprosy Guild, St Damien of Molokai, Ruth Pfau, Catholics for AIDS prevention and Support (CAPS), Sr Julie Driscoll and the House of Ruth).</li> </ul>	<b>Respond</b>	<p> By the end of this unit of study, pupils will be invited to:</p> <p>R4.2.1 Reflecting on those that society excludes today and consider how they could show love for these people as Jesus did. (RVE).</p> <p>R4.2.2. Considering how Jesus serves others and discussing how Christians can follow this example today. What could this mean for their lives and the lives of their local communities? (RVE)</p>
<p><b>Key Vocabulary:</b> Messiah Christ incarnation kingdom Sacrament of the Sick Nicene Creed marginalised</p>		